

Education or Indoctrination

(Continued from Page 3)

for communal living and a non-competitive society.

In "social studies" one does not learn chronological history. Boundaries are not taught — we are all supposed to be one big happy world family. National pride is replaced with a broader relationship with all peoples. No threat of communism is mentioned.

The social studies book emphasizes the need of our government's establishing "free" schools in underdeveloped countries. Private education, centered around the Bible, was the American system; the Bible places this responsibility upon parents — not society (Eph. 6:4, Deut. 4:10, 6:7). Public schools, introduced in America in the 1860's, came from Prussia and were advocated by Karl Marx in his COMMUNIST MANIFESTO in 1848. With the Marxian doctrine "From each according to his ability, to each according to his need," public schools are financed by private possessions (tax money) taken from property owners irrespective of their having school children, giving others something for nothing.

So-called "free" public schools have been a blessing in many ways; however, Marx advocated nothing that would not serve the "social revolution." Socialized education not only affords the privilege of compulsory education for everyone, but also provides textbooks which indoctrinate a whole generation.

"Progressive" education originated in Russia and was abandoned for traditional methods after the "reds" completed their takeover. This system was instigated in America by a group of socialists to train for a non-competitive society. Its leaders have long lists of subversive records (John Dewey, George S. Counts, et al). It eliminates primarily from Columbia Teachers College which trains teachers of teachers. In most education courses only the "progressive" method is taught and only the virtues of this method. People are not taught how to think, but what to think.

Indoctrination of children begins in progressive kindergartens, where world-mindedness is taught by "group consciousness" and appealing stories of children in other lands; where individuals are not featured in programs, but all must perform en masse; and where even using crayon from a common container instead of individual boxes has its sinister implications.

According to reliable investigations, the field of education is second in subversion only to that of religion. Communists influence education through infiltrating teacher-training colleges and teacher's associations, professional journals, and textbooks. A recent survey by Daughters of the American Revolution reveals that 3 out of 4 textbooks are leftist, slanted or otherwise objectionable.

When parents protest about the materials being used, indoctrinated educators parrot fixed replies: "You are judging the whole system by one example," "Your child has a personality defect," or "is left eyed" or "only professional educators are in a position to decide what is best" (self appraisal). It is never the system. Thus the "incompetent" parents and taxpayers are brushed off.

Upon transfer of our son to a Christian day school, achievement tests placed him at 5th year 2nd month, and nine months later at 8th year 9th month, proving to us that it is the method and not the child at fault. Most Christian schools use traditional methods plus giving a spiritual foundation which builds leaders who can withstand false ideologies, and character which reaps rewards in eternity.

With modern textbooks is it any wonder that children grow up with irresponsible, lack-advisical attitudes, without ever learning how to study, with mediocrity being acceptable? Is it any wonder that this nation is developing young socialists without foundation in Christian Americanism who would be push-overs for communism?

Admittedly, progressive education has brought about revolutionary changes during the past twenty years — but the big question is: "To what are we progressing?"

PORNOGRAPHY IN SCHOOLS

Reprinted From Arizona Newsletter

For those, including parents and educators, who are alarmed about the pornography, and downright filth . . . (and to do this assignment you have to have a shock proof personality)! GO TO YOUR PUBLIC SCHOOL AND CHURCH LIBRARY and look for the following list of books and quickly check the pages listed after them. Don't feel that it can't happen in your school, church or public library . . . because it already has! To the surprise of the school authorities, teachers, parents and everyone involved two of these MOST PORNOGRAPHIC books have been found in two Phoenix School Libraries! One was on a Sophomore English Class recommended reading list for a book report! Its contents was as shocking to the teacher who recommended it as the parent . . . it seems that he took the book review as issued by the American Library Association of 50 East Huron Street, Chicago, Ill., as presented . . . It also seems that this Association recommends and reviews books for the school libraries throughout the United States, and it also seems that someone should find out more about this Association and why their word should be accepted by so many schools and just what they are doing . . . AND WHY. Well, lets get on with the assignment, but remember, you will have to be shock proof to read what is being recommended for your children to read and readily available to them through tax supported libraries!!! Here goes . . . and if you wonder why the quotes are not included here . . . well you will learn for yourself . . . incidentally, we have already been called "Book Burners," so don't let that bother you. Also a group has already had the gall to start petitions demanding that this filth remain in the libraries at the expense of the taxpayers, and worse yet, at the expense of our children's minds and morals. Well here goes . . .

"A Field of Broken Stones," by Lowell Naeve, Pages 66, 17, 19, 24.

"Emotional Problems of Living," by O. Spurgeon English, M.D. and Gerald Pearson, M.D., Pages 423, 72, 80, 382, 87, 113, 186, 307.

"American Argument," by Pearl Buck and Eslanda Robeson, Pages, 79, 130-131, 27, 33, 43, 49, 51, 59, 73, 109, 110, 112, 120, 129, 139, 138, 137, 148, 153, 159, 166, 167, 176, 181, 188, 189, 183, 190, 198.

"O Beaulah Land," by Mary Lee Settle, Pages 52, 53, 301, 311.

"He is For Heroin," by David Hulbard, Pages 43, 44, 47, 48, 50, 64, 65, 71-75, 86, 110, 120, 114, 116, 121, 122. (This book, supposedly written to discourage the use of narcotics, gives far too much detailed information about how to use them. In my opinion, this is a dangerous book for public consumption as well as High School use . . . yet it is found in some school libraries!)

SEX LITERATURE IN THE CHURCHES

"The Negro American," a reading list published by the Department of Racial and Cultural Relations, National Council of Churches of Christ in the U.S.A. Excerpts from Introduction, page 5; "We have tried to save your time by culling the best. Read for enjoyment and information, remembering to note publication date. Read aloud to your children, or put the books where they will be picked up. Make recommendations to your children's teachers and to librarians. Share your copy of this list with friends. Urge church, PTA, and other organizations to circulate copies."

Now, dear reader, you check these books and then decide for yourself IF YOU WANT TO RECOMMEND AND READ THESE BOOKS TO YOUR CHILDREN.

"Sex And Love In The Bible" by William Graham Cole, Pages 35, 61, 141, 173, 175, 176, 355, 357.

"New Ways in Sex Education" by Dorothy Baruch, Pages 13, 14, 26, 122, 123, 159, 200, 210, 211, 243.

"Without Magnolias" by Bucklin Moon Pages 179, 180, 181.

"Color Blind," by Margaret Halsey, Pg. 25.

"Brave New World," by Aldous Huxley, Pages 55, 80. (This was required reading in Dade County High School)

CAN YOU MATCH THIS?

"When I was a member of the Communist Party, I remember many occasions where I attended meetings that lasted 18 hours, and we listened to messages on one subject. Every three hours we had a 15-minute rest period, and every six hours, 30 minutes for lunch. No one complained. Everyone was happy that he could receive greater knowledge, and be better prepared for the revolution. I wonder what would happen in our Church if a minister proposed such a thing as this?

"I remember many times in the Communist Party, when I lived for a whole week on crackers and water, to give what I had earned to the Party, and this is a common thing among those who are loyal to their cause . . ." Kenneth Goff, former Communist, from his booklet, "Red Tide."

"Once to Every Man and Nation"

"Though the cause of evil prosper,
Yet 'tis truth alone is strong;
Though her portion be the scaffold,
And upon the throne be wrong;
Yet that scaffold weighs the future
And behind the dim unknown,
Standeth God within the shadow
Keeping watch above his own."

—By James Russell Lowell

WHAT FACTORS ARE PROMOTING THE 'NEW MORALITY'?

These Books Give the Answer . . . !

COLLECTIVISM CHALLENGES
CHRISTIANITY by Verne Kaub. Exposes callous frauds in the collectivist ideology so often promoted in the church-sponsored conferences. ----- \$1.00

BRAINWASHING, by Kenneth Goff (former Communist). Soviet Manual of Instruction on Psychopolitical Warfare ----- \$1.00

REDS PROMOTE RACIAL WAR, by Kenneth Goff. Outlines master plan through racial strife ----- \$1.00

RED SHADOWS, by Kenneth Goff. Reds blueprint for world control by 1970—Details program for youth ----- \$1.00

RED BETRAYAL OF YOUTH, by Kenneth Goff. ----- .50

ONE WORLD A RED WORLD, by Kenneth Goff. Accents what U.N. has done to youth ----- .50

PARENTS AND PUPPETS OF THE P-TA. Published by Tarrant County Public Affairs Forum, Fort Worth, Texas. (Pitfalls of this organization cited). ----- .25

Common Sense.

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